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GOVERNOR

STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING

MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

December 19, 2011

**MEMORANDUM**

**TO:** State Board of Education

**FROM:** Michael P. Flanagan, Chairman

**SUBJECT:** Approval of Criteria for Training and Technical Assistance Grant for the 21<sup>st</sup> Century Community Learning Centers Program

The 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) Program, authorized by Title IV, Part B, of the Elementary and Secondary Education Act of 1965, reauthorized under the *No Child Left Behind Act of 2001*, is designed to provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend high-priority schools.

Federal statute requires that state education agencies which receive 21<sup>st</sup> CCLC funds provide through one or more subgrants or contracts, training and technical assistance to eligible entities that are applicants for or recipients of awards under this part, as well as monitoring of programs and activities. The purpose of this grant is to create a training, technical assistance and monitoring system that meets the desired outcomes of improving the academic achievement of students in low-performing, high-poverty areas; improving the overall functioning and general development of students; implementing high-quality programs; and meeting the needs of families of the enrolled students.

It is recommended that the State Board of Education approve the Criteria for Training and Technical Assistance Grant for the 21<sup>st</sup> Century Community Learning Centers Program as described in the Superintendent's memorandum dated December 19, 2011.

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MICHIGAN  
STATE BOARD OF EDUCATION

Criteria for Training and Technical Assistance Grant for 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) Program

The State Board of Education has adopted as its goal "Significant and meaningful improvement in the academic performance of all students/children with major emphasis on the persistently lowest achieving schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal, and the Board's Vision and Principles of Universal Education.

**PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT**

The State Board of Education's goal is to provide significant and meaningful improvement in the academic performance of all students/children with major emphasis on the persistently lowest achieving schools and students. The 21<sup>st</sup> CCLC program's primary focus is to assist the lowest achieving schools and students to achieve academic success through high quality, after-school programs.

The United States Department of Education (USED) objectives for 21<sup>st</sup> CCLC programs state that 21<sup>st</sup> CCLC will offer high quality enrichment opportunities that positively affect student outcomes such as school attendance and academic performance, and result in decreased disciplinary actions and other adverse behaviors. High quality, after-school programs have been linked to positive school-day outcomes for youth. A 2007 study<sup>1</sup> suggests that several dimensions of youth program quality are associated with a range of positive school-day behavioral and academic outcomes. Analyses suggest that the elements of program quality that influence youth program attendance may be different from the elements of program quality that are most predictive of positive youth outcomes. Additionally, research<sup>2</sup> shows that the developmental knowledge of practitioners is directly related to positive developmental outcomes for the students they serve. The most effective professional development model is to involve follow-up activities, in the form of long-term support, and coaching of teachers and paraprofessionals working directly with the students.

**BACKGROUND/PURPOSE OF GRANT**

X Competitive    ☐ Formula    ☐ New    X Continuation    (*check all that apply*)

The purposes of the 21<sup>st</sup> CCLC Grants are to:

- provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet state and local student performance standards in core academic subjects, such as reading and mathematics;

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<sup>1</sup> Blazeviski, J. & Smith, C. (2007). Afterschool quality and school-day outcomes. High/Scope Educational Research Foundation. Accessed at: <http://www.highscope.org/file/EducationalPrograms/Adolescent/ResearchEvidence/AS%20Youth%20Report%20Afterschool%20Quality.pdf>.

<sup>2</sup> VanderVen, K. (2007). Professional development. Accessed at: <http://www.afterschool.org/25>.

- offer students a broad array of additional services, programs, and activities, such as youth development activities, drug and violence prevention programs, counseling programs, art, music, recreation programs, technology education programs, and character education programs, that are designed to reinforce and complement the regular academic program of participating students; and
- offer families of students served by community learning centers opportunities for literacy and related educational development.

This grant will provide training and technical assistance to all current and future grantees to assist local programs in meeting program quality and student outcomes and goals, using an outside, independent, quality coaching, continuous improvement model.

### **CRITERIA**

Date criteria were last approved January 8, 2008

X Defined in Statute	X Defined in Department's Approved Grant Application to the Funder	X Proposed by Staff
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Federal legislation requires that state education agencies that receive 21<sup>st</sup> CCLC funds provide training and technical assistance through one or more subgrants, contracts, or cooperative agreements with an entity that has experience in providing educational and related activities.

MDE requires that technical assistance must be designed to:

- improve the quality of 21<sup>st</sup> CCLC services;
- support the continuous improvement of local programs through a research based self-assessment and quality coaching model;
- support the replication of successful programs;
- assist local programs in leveraging additional local funds to expand services;
- implement and use the State's indicators of program quality;
- provide training in using data to improve participant achievement results; and
- assist programs in implementing high quality, research-based instructional practices.

### **ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT**

Intermediate school districts, local education agencies including public school academies, institutions of higher education, professional organizations, non-profit organizations and other entities of demonstrated experience in providing high quality training and technical assistance specific to 21<sup>st</sup> CCLC programs are eligible to apply for the grant.

### **TOTAL FUNDS AVAILABLE**

Funding will range from \$750,000-\$1,000,000 over a five-year period. Funding is pending federal appropriation.

## **STATUTE**

The 21<sup>st</sup> CCLC is authorized by Title IV, Part B, of the Elementary and Secondary Education Act of 1965, reauthorized under the *No Child Left Behind Act of 2001*. This legislation focuses on improving student achievement for all students, especially children in the nation's most disadvantaged schools and communities. Specific criteria related to the provision of training and technical assistance are referenced in section 4202(c)(3).

## **OFFICE ADMINISTERING GRANT/PROGRAM CONTACT**

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